

THE UNIVERSITY OF WINNIPEG
ECONOMIC DEVELOPMENT - ECON-3305
Department of Economics
Fall 2014

Lecture time:	Monday, Wednesday, 4-5:15pm	Lecture location:	4BC57
Instructor:	Melanie O’Gorman	E-mail:	m.ogorman@uwinnipeg.ca
	Phone: 786-9966	Office:	4BC16
Office Hours:	Wednesday, 2 – 4 pm or by appointment		

Course Description

This course provides a survey of current economic issues of less developed countries and an introduction to the study of development economics. In addressing the major questions of economic development, the course considers both economic theories as well as empirical evidence related to such questions. The course also provides students with an opportunity to examine the major debates in the problems of international economic development and to further develop their own opinions on such debates.

Prerequisite

ECON-2101/3 or permission of the instructor.

Required Textbook

Economics of Development, Seventh Edition, Dwight H. Perkins, Steven Radelet, David L. Lindauer and Steven Block (PRLB), W.W. Norton and Company.

The textbook features an online Study Space. This Study Space provides students with practice questions for each chapter of the textbook. Students will not be graded on such exercises but are strongly encouraged to complete questions for each chapter as such exercise will greatly contribute to the student’s knowledge of class concepts. The Study Space is at:

<http://www.wwnorton.com/college/econ/dev7/>

Evaluation

Term test 1 – October 1st, 2014, in class - 20%
Term test 2 – October 29th, 2014, in class - 20%
Essay – Due November 19th, 2014, in class – 20%
Class participation – 10%
Final exam – To be announced - 30%

Course Web Center

Course Web Center - This course will use Nexus, a web-based course management system. It will contain most important information for the course, such as additional readings, important message and a tally of grades as the course proceeds. You can log in to Nexus at: <https://nexus.uwinnipeg.ca/>

Essay Requirement

Students are required to write an essay on a specific question related to economic development. If you aren't choosing a topic from the attached list, please have your topic approved by me. The paper must be between 7-10 double-spaced pages in length, and must draw on at least 3 sources beyond the readings of the course. The essay is due on November 19th.

Class Participation

The topic of this course lends itself to class discussion. Many of the concepts we will discuss will not have right or wrong answers, but will be subjective; hence I encourage students to ask questions and to make comments in class. This will contribute to your class participation mark. However I will also pose discussion questions on Nexus and students who post in such discussions will also receive participation marks. All discussions will relate to course topics.

Course Outline*

1. Patterns of Development - PRLB, Chapters 1 and 2
2. Economic Growth - PRLB, Chapters 3 and 4
3. Population and Development - PRLB, Chapter 7
4. States and Markets - PRLB, Chapter 5
5. Inequality and Poverty - PRLB, Chapter 6
6. Education and Health - PRLB, Chapters 8 and 9
7. Fiscal Policy – PRLBB – Chapter 11
8. Financial Development and Inflation – Chapter 12
9. Foreign Debt and Financial Crisis – Chapter 13
10. Foreign Aid - PRLB, Chapter 14
11. Agriculture - PRLB, Chapters 16 and 17
12. Sustainable Development - PRLB, Chapter 20

*Tests will cover all material in assigned chapters, unless otherwise stated.

*Due to time constraints, all topics listed may not be covered

Grading Scheme

<50 F; 50-59 D; 60-64 C; 65-69 C+; 70-74 B; 75-79 B+; 80-84 A-; 85-92 A; 93-100 A+

Important Notices

- Evaluative feedback will be provided before October 23, 2014, the last day to withdraw without academic penalty.
- Missed term tests without documented medical and/or accepted compassionate reasons will result in a zero score and NO make-up tests. The weight on any missed tests will be transferred to the final examination only if one of the above is provided.
- Students should familiarize themselves with the academic regulations and policies regarding appeals, withdrawal dates, and academic misconduct (such as plagiarism, cheating and examination impersonation). See Section VII of the Course Calendar.
- Electronic copies of the course syllabus, lecture notes, practice questions, etc., can be accessed via Nexus.
- Students may bring basic calculators (calculators without memory) to exams. No other electronic devices of any kind are permitted, including electronic translators. If a student is found with any electronic device other

than a basic calculator during a test or exam, their test or exam will be confiscated, and they will receive a grade of zero for that test or exam.

- Students may use paper copies of dictionaries for the purpose of translation, provided that you show me the dictionary immediately prior to the exam.
- All exams are closed book.
- All cell phones or other electronic devices should be turned off before the student enters the classroom. In order to create an environment conducive to learning, students are invited to respectfully give their opinions and contributions to class discussions, bearing in mind the usual courtesies.
- Photo identification (e.g., student card) may be requested at each test/exam. Students who are not able to provide identification during the test will have one day to produce it. Tests will not be graded until assurance of identity is made.
- Final grades are subject to University Senate review.
- Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>.
- Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the UHREB before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.
- All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.
- UWinnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products while attending lectures. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.