TOPICS IN COGNITIVE PSYCHOLOGY - WINTER 2010

Reading Assignments for 1 Feb

Remember that speakers need to coordinate with one another. We will cover the articles in the following order.

Hunt & Cooper: Erin, Caitlyn
Cadenhead et al.: Jaana, Mei
Exner et al.: Caleb, Daniel C.
Gotlib & McCann: Lorena, Katherine
Bobova et al.: Choon, Sui
Osgood & Luria: James, Travis
Sahota & Chesterman: Melissa, Mickey
Raine et al.: Daniel G., Wan, Stephanie
Bellack et al.: Gabby, Jasmine

Assignments for 8 Feb

Each student should find one research article on some aspect of cognitive psychology (perception, learning, attention, memory, thinking, language, ...) and a psychological disorder. The research article CAN be on your psychological disorder, should you choose (this is a change from the original instructions in the course outline). Your second short paper will be a description and evaluation of this article, as described in the course outline.

Instructions for Short Paper 1

Given the time constraints, students will only be presenting and writing on one single research article. Therefore, the first short paper will be on the reading material and class discussions up to and including 1 Feb. The paper should be 3-4 pages of text and include some combination of: what the major issues are in the schism between scientific and clinical psychology, your assessment of the validity of the arguments, whether the schism needs to be healed and how likely that is to happen, and how cognitive psychology might provide a scientific foundation for practice, as illustrated by the readings for 1 Feb.

Reminder about Peer Evaluations

Starting this coming week, I will be asking you to evaluate yourselves and each other on presentations and on participation in class discussion. Your evaluations will use the following scale. Note that it is NOT generally possible for everyone to be “Considerably above average for the class” (or below, of course).

1. Considerably below average for the class
2. Somewhat below average for the class
3. Average for the class
4. Somewhat above average for the class
5. Considerably above average for the class
Topics and Schedule for Major Presentations

Feb 22  Lorena: Eating Disorders
        Mickey: Anxiety (GAD)

*Short papers 1 and 2 due (people presenting this week have an extra week)*

Mar 01  Erin: Gender Identity Disorder

Mar 08

Mar 15  Jasmine: Somatoform Disorders
        Jaana: Major Depressive Disorder

Mar 22  Choon: Bipolar Disorder

Mar 29  Sui: Dissociative Disorders

Apr 05

Apr 16

Still to schedule:
        Caitlyn: Conduct disorder
        Caleb: Panic disorder
        Dan C.: ?
        Daniel G.: Impulse Control Disorders
        Gabrielle: Borderline Personality Disorder
        Katherine: Social phobia
        James: Paraphilia
        Mai Fen: Antisocial Personality Disorder
        Melissa: Tourette’s Syndrome
        Stephanie: ?
        Travis: Sleep disorders
        Wan: Schizophrenia